THE PLACE TO MAKE

Waves.

Connections.

Your future.

PSYCHOLOGY OF KINDNESS AND WELLBEING AT WORK PG CERT
100% ONLINE

UNIVERSITY OF SUSSEX
Are you ready to bring about real change to your workplace culture? Our online Psychology of Kindness and Wellbeing at Work PG Cert will equip you with expertise to foster positive organisational relationships and boost employee wellbeing and productivity, whatever your industry.

This PG Cert is the first of its kind in the world, drawing on academic expertise from two renowned schools at the University of Sussex: the School of Psychology and the Business School. The course also explores insights gained through the Sussex Kindness Research network. This network connects researchers from multiple schools on campus with external partners for a truly unique and integrated angle to the subject of kindness and wellbeing at work.

Through an interdisciplinary approach and real-world case studies, you’ll be equipped to mitigate common workplace challenges that undermine staff wellbeing, such as occupational stress and toxic leadership. You’ll be inspired to create an improved organisational working culture that will appeal to future employees and enable current workers to flourish.

With flexibility at its core, our Psychology of Kindness and Wellbeing at Work PG Cert (online) is designed to fit around your lifestyle and work commitments. You will have the opportunity to build connections with like-minded professionals from around the globe, gaining perspective on a range of different industries and case studies.

ABOUT THE COURSE

This course has been designed to give you the tools to help you nurture positive working relationships in your organisation and beyond, including:

- a thorough understanding of the definition, nature, and origins of kindness and its link with wellbeing
- knowledge of the nature and impact of kindness in various professional contexts
- understanding of the different methodological approaches to the measurement of kindness, its antecedents, and its consequences
- the confidence to understand and critically evaluate research evidence on interventions to promote kindness and wellbeing at the individual, social and organisation levels
- the know-how to design, execute and evaluate a kindness-based intervention in your workplace.
Sussex Kindness Research is an interdisciplinary research network created with the aims of exploring, investigating, and illuminating kindness and its impacts on people and communities. Founded by Professor Robin Banerjee, Head of the School of Psychology, the Sussex Kindness Research network includes a diverse group of researchers from multiple disciplines across the Sussex campus, and has strong links with external organisations and institutions.

The work of Sussex Kindness Research broadly fits within two main themes:

- research intending to understand the nature and impact of kindness
- research on specific kindness interventions designed to promote wellbeing.

These themes have important connections with each other, and they both inform and are informed by theoretical advances across multiple disciplines.

The work of the Sussex Kindness Project is supported by KindnessUK, a not-for-profit organisation with the goal of making kindness a greater part of everyone’s daily lives and increasing the awareness of the positive benefits of kindness to health and overall wellbeing of society. KindnessUK also funds the Kindness UK Doctoral Conference Award.

‘The School of Psychology at the University of Sussex is one of the largest centres for the study of Psychology in the UK, with leading researchers, and specialists in every discipline. We are a dynamic, exciting and world research-leading department, with strong collaborative links with the Schools of Life Sciences, Engineering and Informatics, Brighton and Sussex Medical School, and the Sussex Partnership NHS Foundation Trust.’

Professor Robin Banerjee, Head of School of Psychology
MEET OUR GLOBALLY RENOWNED ACADEMICS:

You’ll learn from experts who develop and deliver real training programmes for business, contribute to global journals and are active within the field, sharing the latest insights and research into the course content. On the course you’ll have the opportunity to engage in 1-2-1 discussions and discuss real-world case studies with academics.

**DR. RONA HART, LECTURER IN PSYCHOLOGY**

Rona Hart is a Positive Psychologist: a lecturer in higher education, researcher, practitioner, and author in Applied Positive Psychology. She began her academic career as a Social Psychology researcher in Education, and completed a PhD at King’s College London. She also has a BA and MA in Education, an MSc in Applied Positive Psychology, and a Post-Graduate Diploma in Group Counselling.

Alongside her academic work, Rona has developed and delivered several training programmes, which incorporate Positive Psychology interventions, tailored for occupational settings, including Stress Management, Resilience Building, Occupational Wellbeing, and Mindfulness.

**PROFESSOR ROBIN BANERJEE, HEAD OF THE SCHOOL OF PSYCHOLOGY, FOUNDER OF THE SUSSEX KINDNESS PROJECT**

Robin first arrived at the University of Sussex as an undergraduate student, and stayed on at Sussex to complete his doctoral studies on the topic of social, cognitive, motivational, and emotional aspects of self-presentation in childhood. He went on to serve as a British Academy Post-Doctoral Fellow and took up a position as Lecturer in Psychology in 2002, progressing to his current position as Head of School in August 2019.

Alongside his academic work, Robin is the director of CRESS (Children’s Relationships, Emotions, and Social Skills) research lab. CRESS projects investigate children’s social and emotional development and involve close working partnerships with practitioners and policymakers in the areas of education and mental health.

**JOH FOSTER, VISITING LECTURER**

Joh is a lecturer with experience as an Organisational Psychologist and a Change Specialist working within the retail sector. They are a member of the British Psychological Society (Division of Occupational Psychology) and Committee member for Work-Life Balance, Health & Wellbeing. Joh is also a Co-founder of Centre for Psychology at Work.

**TASLIM THARANI, VISITING LECTURER**

Taslim is an Organisational Psychologist, Coach and Trainer with a background in consultancy specialising in equity, justice, diversity and inclusion; health and wellbeing at work; leadership development and career decision making. They are a member of the British Psychological Society (BPS) and previously Co-chair of the Division of Occupational Psychology (DOP). Taslim is also Co-founder of Centre for Psychology at Work.
THE BENEFITS OF ONLINE LEARNING

FLEXIBLE LEARNING
We have six entry points each year, allowing you to start your course at a time that suits you. You can step on and off the course if you need to take a break from your studies at any time*.

*Maximum study break applies – the course must be completed within 20 months from enrolment.

STUDY FROM ANYWHERE
Taught 100% online, you can benefit from our expert teaching, informed by our world-leading research, from wherever you are in the world – giving you the opportunity to build a global network.

SPREAD THE COST
You can choose to either pay your fees in one payment at the start of your course or pay for each module as you study to spread the cost out across the course.

NO NEED TO TAKE A CAREER BREAK
Learning online with us is the perfect way to develop your skills, knowledge, and employability without taking time away from your professional or life commitments.

BUILD A GLOBAL NETWORK OF PEERS
You’ll study alongside a global classroom of likeminded professionals from a range of industries, expanding your network and enriching your learning experience with real world case studies on kindness and wellbeing in the workplace.

24HR ACCESSIBILITY TO LEARNING MATERIAL
Our Virtual Learning Environment (VLE) is a bespoke platform, designed specifically to deliver our practically focused Masters to students around the world.
MODULE GUIDE

MODULES
All modules on this course are core and are designed to develop your understanding of kindness and its impact in organisational settings. Each module lasts seven weeks and is delivered via Canvas, a state-of-the-art online learning platform, which can be accessed by a computer, tablet or smartphone alike so you can truly study whenever and wherever you like. You can take control of your schedule by fitting the recommended 20 hours study time per week around your existing commitments and lifestyle.

To graduate the course, all the modules must be successfully completed.

CONCEPTUAL PERSPECTIVES ON KINDNESS AND WELLBEING
This module will enable students to explore and learn about different conceptual and theoretical perspectives on both kindness and wellbeing and develop useful links between the two. Within psychology and organisational behaviour, theories relating to group processes, interpersonal behaviour, and human motivation will be combined with theoretical frameworks of mental health and wellbeing. A key focus in the module will be the connections of these conceptual approaches with practices and policies.

Assessments may include:
- Exercise
- Written assessment

MEASURING KINDNESS AND WELLBEING: METHODOLOGICAL PERSPECTIVES
This module will enable students to explore different approaches to measuring kindness and wellbeing in real-life contexts. This includes measurement of both individual and group characteristics, as well as assessments of the climate and culture of specific professional environments. In addition, students will be exposed to basic principles and applications of relevant research methods for measuring kindness and wellbeing (e.g., comparisons over time, experimental effects of specific practices etc.).

Assessments may include:
- Exercise
- Portfolio
INTERVENTIONS TO PROMOTE KINDNESS AND WELLBEING

This module will enable students to explore and learn about specific interventions that have been tested for promoting kindness and wellbeing. Starting with experimental work focused on promoting kindness and wellbeing among individuals, the module will move onto an assessment of what works for changing the levels of kindness experienced by those in professional settings. This will involve reviewing and evaluating research evidence and inviting students to consider and discuss the application of different intervention approaches to their own experiences.

Assessments may include:
- Presentation
- Portfolio
KEY INFORMATION

ENTRY REQUIREMENTS
A second-class (2.2) undergraduate honours degree or above from any UK university or international equivalent.

You may also be considered for the course if you have other professional qualifications or experience of equivalent standing.

Applicants whose first language is not English (and whose first degree was not taught in English) need to supply evidence of IELTS (Academic) high level (6.5 overall, including at least 6.0 in each component).

FEES AND FUNDING

Course fee: £4,080
Cost per module: £1,020

Flexibility is at the heart of our online courses: fees can be paid on a module-by-module basis, or as a single fee at the start of the course.

You may also consider corporate sponsorship and employer funding. Please email our Admissions Team at studyonlineadmissions@sussex.ac.uk to receive assistance with next steps for this method of payment.

Course fees will remain fixed for 24 months from your initial course start date. Thereafter, the course fee will rise at a rate of 2.5% per calendar year (subject to rounding for administration purposes).

20% ALUMNI DISCOUNT

If you have previously graduated from an undergraduate, postgraduate or PhD course with the University of Sussex you will be eligible* for a 20% discount on this online course.

*T&C’s apply.

Please visit our Fees and Funding page for more information on funding for your studies:

STUDY-ONLINE.SUSSEX.AC.UK/FEES